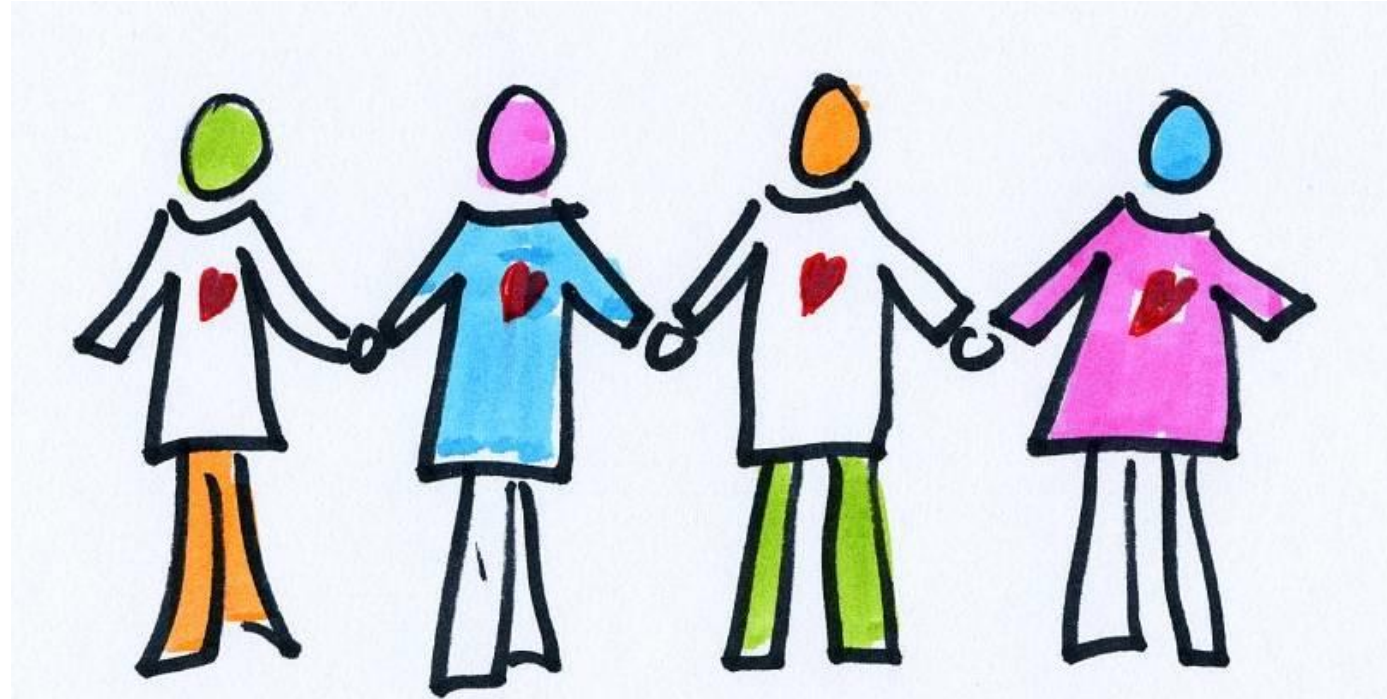


Identity in the school context



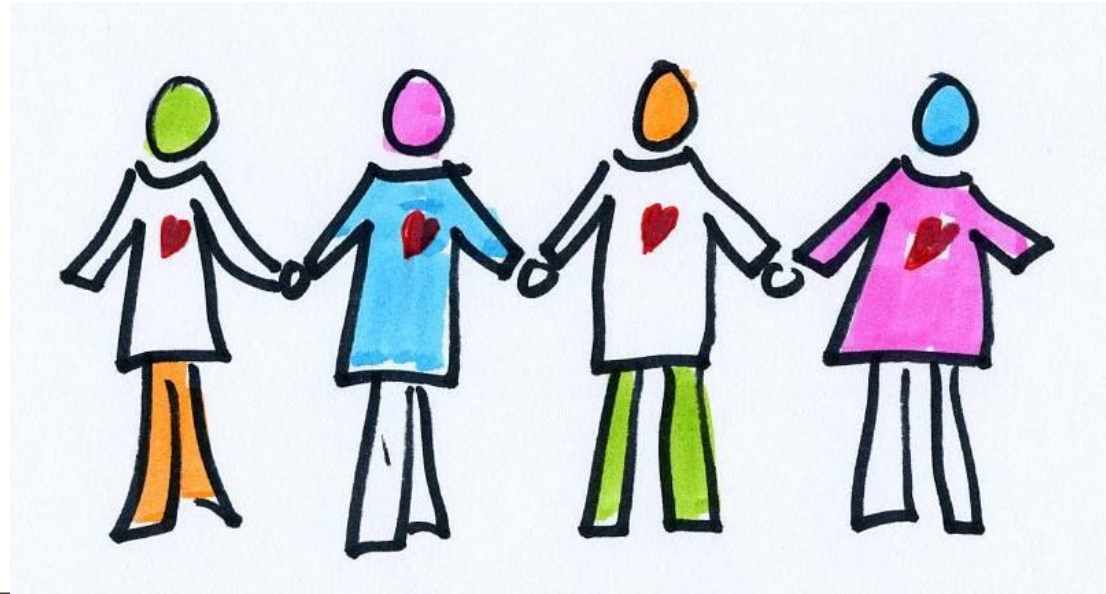
WELL - COME



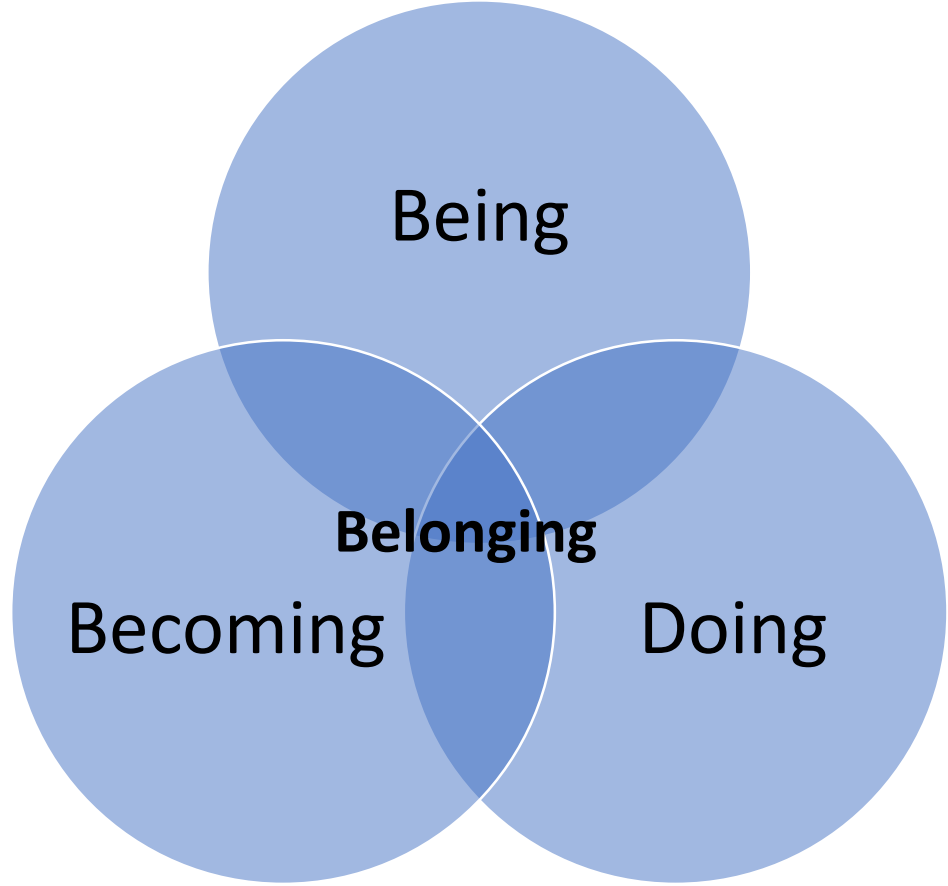
Linking to our VALUES



Thank-you for hearing me.....



Be-longing Re-member
Re-locate Re-call
 Re-collect



Doing: Doing is an essential part of being human. It is usually to meet some need or to produce some form of end-product.

Being: This is about who we are and doing tasks is a reflection of this. This involves the important roles in our lives, such as *being* a student, *being* a friend, *being* a son/daughter. Participating in tasks gives us a chance to be who we are and express that through the tasks we do.



Becoming: Participating in tasks is also important for developing the person we are going to be. This is even more important as their choices, successes and experiences in everyday tasks, as those experiences shape the person we are going to become.

Belonging: To join in with others in tasks, or to share the same values fosters a sense of belonging to a group. Whether this is eating dinner together or playing together, it is through participation that we establish our place in our communities.



Memory is not just an individual, private experience but is also part of the collective, the present shapes our understanding of the past. The other assumes that the past has an influence on our present behaviour.



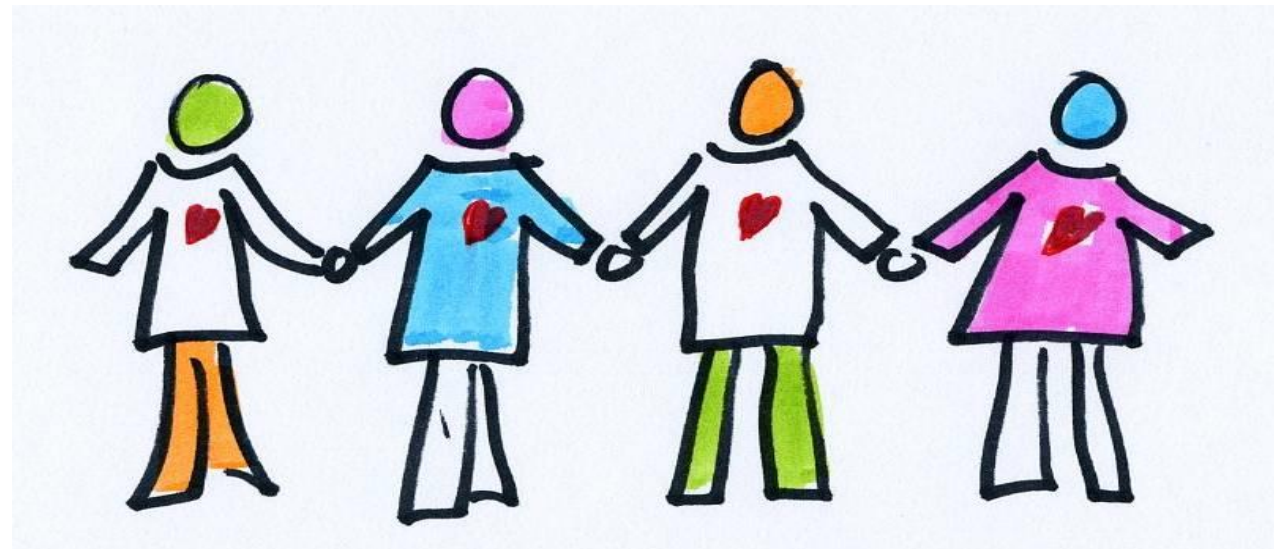
Linking our values to:

Doing

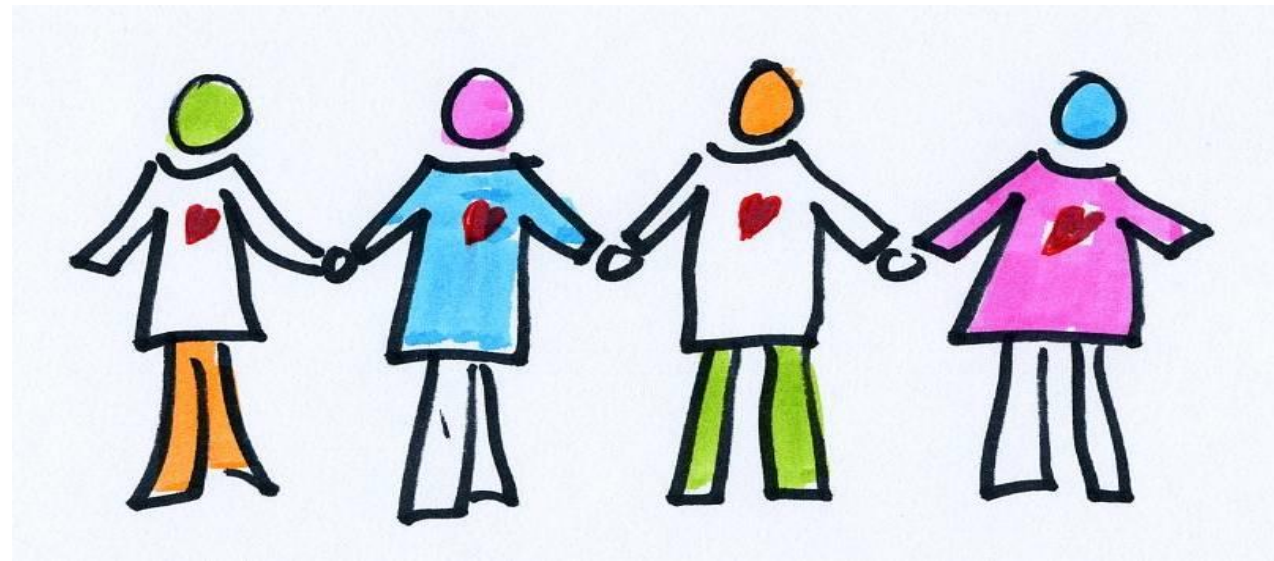
Being

Becoming

Belonging



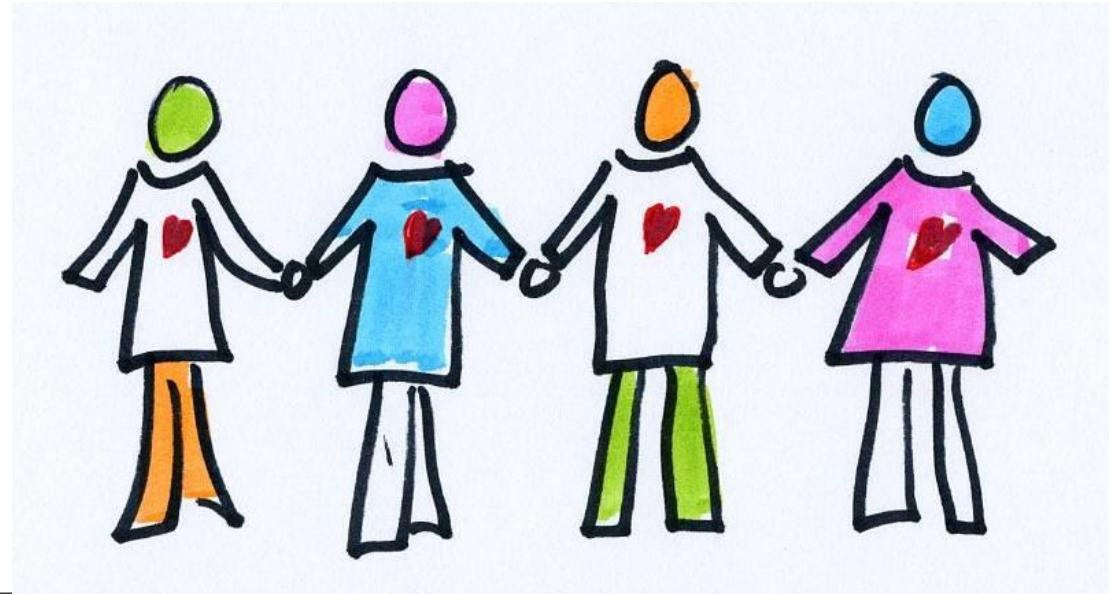
Community is much more than belonging to something.
It is about doing something together that makes
Belonging matter. Brian Solis



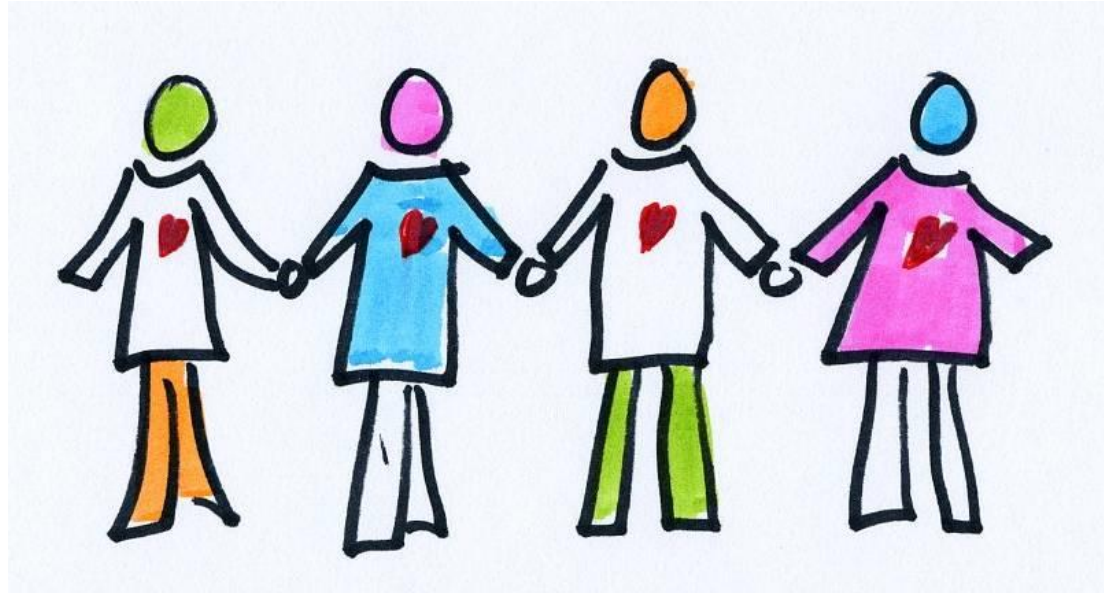


Community is much more than belonging to something.
It is about doing something together that makes belonging matter.

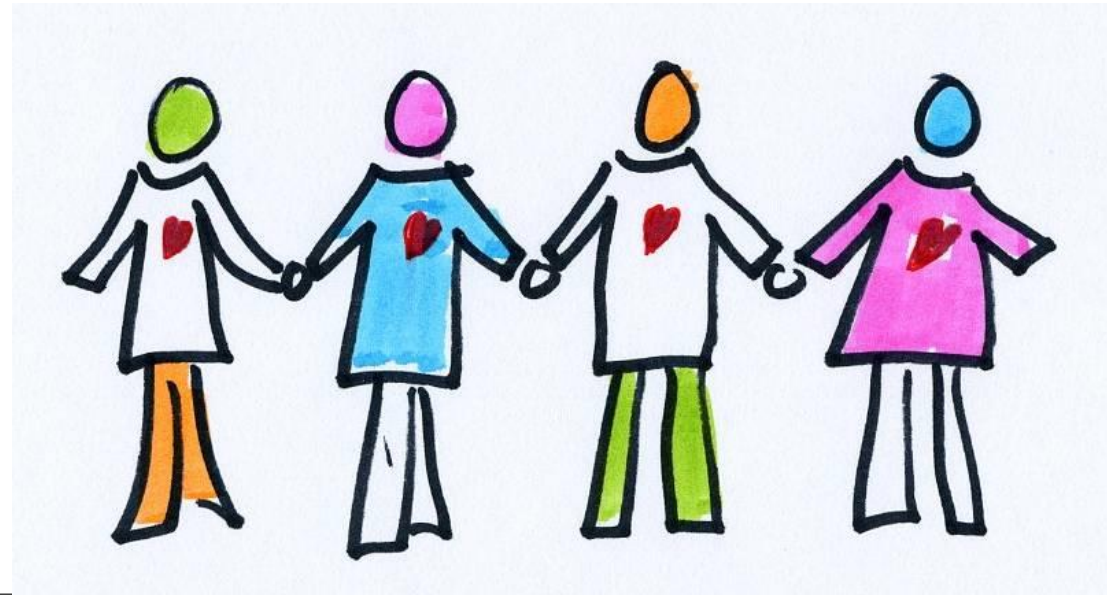
Brian Solis



What do we **do** together that makes belonging matter?



What do we **become** together that makes belonging matter?



More than words.....